Project goals for this week

1. Be able to define what it means to be critically endangered, endangered, threatened, vulnerable, near threatened.
2. Take 2 virtual tours of zoos. Decide what you think are the good and bad features of the exhibits you visited.
3. Choose one endangered species that will be the center attraction for your exhibit and be able to justify why you have chosen this species
4. Research the main causes of species endangerment.
5. Find out why your chosen species is endangered (you will need this info. on your educational display)
6. Research what is being done to save this species (also to be included on your display)
7. Choose minor species that will live with the major animal. These may be common, or endangered but should come from the same part of the world
8. Identify where in the world your major animal is found (you may want to include a map on your educational display)
9. Identify the biome where your animal is found
10. Describe the major characteristics of this biome (you will need this for your educational display)
11. Describe the habitat of your major animal (this will help you design your exhibit)
12. Research interesting facts about your chosen animal (these will be needed for your educational display)
13. Decide who will be responsible for writing the proposal
14. Decide who will be responsible for the educational displays
15. Decide who will be responsible for designing the exhibit
16. Decide who will build the exhibit

Vitrual Zoo Tours

<http://www.360stlouis.com/zoo/coursetour.htm>

<http://www.360cities.net/virtual-tour/london-zoo?view=simple>

<http://www.realnd.com/dakotazooindex.htm>

List of endangered species

<http://www.earthsendangered.com/list.asp>

<http://www.kidsplanet.org/factsheets/map.html>